

GEELONG PROGRAM – TEACHING ARTISTS

Organisation:	Kids Thrive Inc, 228 Bank St, South Melbourne Vic 3205
Terms & Conditions:	Fixed term contract with varying hours. Own public liability/ work cover insurance required
Fee:	To be negotiated – inclusive of travel/phone allowance
Starting Date:	6 April 2018
End Date:	21 Sept 2018
Website:	www.kidsthive.org.au

THE ORGANISATION

Kids Thrive is Victoria’s leading arts and community development organisation committed to child-led community change.

Our vision is for all children to thrive and be empowered to lead creative community change. To achieve this, we use the arts to nourish connections between children and their local communities, develop children’s leadership skills, build their resilience and grow their capacity to drive positive change.

We develop innovative arts and social justice programs in collaboration with specialists in children’s education, health, social welfare and cultural diversity. We use the arts to tackle issues children experience arising from trauma, poverty and cultural conflict, and to expand children’s creativity, communication and life skills - preparing children for a lifetime of self-determination, creative problem solving and community connection.

We deliver our programs in safe, supportive, child-focused community settings throughout Victoria.

Kids Thrive was founded in October 2010 by Creative Directors Andrea Rieniets and Andrea Lemon. The organisation values inclusion and diversity, and places at the core of all its work a heart-centred, long-term view of the child as a major contributor to, and creator of community.

Kids Thrive is based at the Auspicious Arts Incubator – a hub of arts, design and architecture organisations in central South Melbourne – surrounded by public transport, great shopping and excellent cafes! Our offices are child and pet friendly.

KIDS AS CATALYST PROGRAM DESCRIPTION

Kids as Catalyst is a creative leadership and resilience program, igniting and empowering children to become social change agents in their local communities. It is delivered through direct training and action-based learning over two school terms, in primary schools in Melbourne and regional Victoria. In term 2 Kids as Catalyst is delivered weekly to upper primary class groups - with both face to face workshops, and children undertaking community-based tasks. In term 3 children lead delivery of co-designed community projects with selected community partners.

POSITION DESCRIPTION

In 2018 Kids as Catalyst is being delivered in two campuses of Northern Bay College, Geelong. Working within an existing program, the Teaching Artists will work alongside the Lead Artist, learning and supporting the delivery of the Kids as Catalyst program in terms 2 and 3.

If successful, the Teaching Artists will be offered the opportunity to continue as a lead Teaching Artist with the Geelong Kids as Catalyst program from 2019 -2020.

The role consists of the following:

Participating in Melbourne-based pre-program training in term 1 (you will also be learning 'on the job').

Co-delivering 90 minute workshops in 2 schools per week in term 2, and supporting students and teachers to undertake community-based tasks.

In Term 3 you will undertake occasional visits to the schools and community groups to support students to undertake their community projects, support students to prepare final presentations, write a final report, and participate in Kids Thrive program evaluation.

You will also participate in and support the delivery of 2-4 structured community events, and undertake some community facilitation, occasional Melbourne-based program planning, and administration.

This position requires occasional varying hours or long days, some travel/driving, and occasional lifting of sound and staging gear.

Reporting to the Kids Thrive Programs Manager, you will be part of a small team with big ideas about the role children can play in creating exciting social change.

KEY RESPONSIBILITIES

Program Delivery

- Co-deliver energetic, creative, action-based training for upper-primary-aged children - in community engagement and philanthropic project development.

Community Facilitation

- Help facilitate connections between students and local community groups
- Help facilitate local community interest and engagement with the program
- Access local resources and service providers for workshops, meetings and community events as required

Administration and Communications

- Liaise and communicate with school teachers, principals and community groups as required
- Source and provide program and community information, photos and materials for Kids Thrive social media and other marketing
- Facilitate data collection for program evaluation

REQUIREMENTS

- Current driver's license and use of own car to visit program sites
- Own laptop computer for use at various sites as needed
- Own mobile phone for use at sites as needed
- Experience with Gmail / Outlook / Microsoft Word and Excel – working remotely from office you will need to manage emails, attachments, phone, text, and mobile tethering/hotspot.
- Current Working with Children (WWC) check (or willingness to get same)
- Local knowledge and community-based connections
- Be self-motivated, versatile and comfortable working with a high degree of autonomy in a small team with limited resources

- Be confident and skilled in engaging with multiple stakeholders
- Be well organised
- Be a good communicator – with excellent face-to face, phone and email communication skills
- Take pleasure in playing, singing and dancing
- Warm and patient manner
- Positive and relaxed attitude
- Physical, mental and emotional stamina
- Have a sense of humour and love working with kids!

This role would suit:

Experienced and organised Teaching Artist;

Community Development Artists with significant experience working with children;

Experienced Primary Teachers with creative educational processes

PLACE OF WORK

The Kids as Catalyst Teaching Artists will attend training, planning and evaluation sessions at the Kids Thrive office in South Melbourne; will work at Northern Bay College on workshop days; and will undertake administration, planning and community networking from their own worksite and within the community.

KEY SELECTION CRITERIA

- Significant experience working with and inspiring children
- Significant experience working with and inspiring teachers and in school environments
- Significant experience working with and inspiring community
- Experience and /or comfort in delivering a pre-existing creative curriculum – with room for creative input.
- Experience working within regular reporting frameworks and undertaking simple program administration
- Spoken and written English. Second languages also highly considered.
- Punctuality and capacity to deliver program outcomes within tight deadlines
- Provide an ABN, WWCC and Australian residency (if required)

Kids Thrive is ideally seeking to appoint from within the Geelong community.

DATES

6 April – 21 Sept

Term 1 – planning and training

Term 2 – full-day delivery of workshops and community events on Mondays and Tuesdays in schools.

Term 3 – Initial full-day delivery of workshops on Mondays and Tuesdays, plus occasional community site visits and community events.

Ongoing - Planning and reflection meetings in South Melbourne – during school holidays, and occasionally during term time.

HOW TO APPLY

Email applications addressing listed requirements and key selection criteria with CV to Joanne Taylor, General Manager on joanne@kidsthive.org.au

Applications close Monday 26 February 2018 9am